# An excerpt from the Washington Post article, ‘Rigorously disentangle’ and other examples of bad federal writing:

TFA and the Teaching Fellows programs may attract different types of candidates than other routes to certification–these differences can arise both from the programs’ approaches to recruitment and selection and from the teachers’ decisions on which programs to apply to and attend. Therefore, differences in effectiveness between TFA teachers and comparison teachers, and between Teaching Fellows and comparison teachers, reflect the influences of both differences in the types of individuals who choose to enter teaching through TFA or a Teaching Fellows program versus some other training program and differences in the recruitment and selection procedures and training and support the programs offer. The study cannot rigorously disentangle these comparisons.

Rein, L. (2015, January 28). ‘Rigorously disentangle’ and other examples of bad federal writing. *Washington Post*. Retrieved from
<http://www.washingtonpost.com/blogs/federal-eye/wp/2015/01/28/dhs-social-security-and-sec-take-top-honors-for-plain-federal-writing/>, July 24, 2014.

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